# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2956
C1	Total first-time, first-year (freshman) women who applied	3724
C1	Total first-time, first-year (freshman) men who were admitted	535
C1	Total first-time, first-year (freshman) women who were admitted	640
C1	Total full-time, first-time, first-year (freshman) men who enrolled	220
C1	Total part-time, first-time, first-year (freshman) men who enrolled	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	254

- C1 Total part-time, first-time, first-year (freshman) women who enrolled
- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	No
_	

C2	Number of qualified applicants offered a placed on waiting list	1462
C2	Number accepting a place on the waiting list	574
C2	Number of wait-listed students admitted	0
C2	Is your waiting list ranked?	no

- **C2** If yes, do you release that information to students?
- **C2** Do you release that information to school counselors?

## **Admission Requirements**

## C3 High school completion requirement

C3	High school diploma is required and GED is	
	accepted	
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	Х

### C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	х
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		

C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be	1
	lab	I
C5	Foreign language	4
C5	Social studies	2
C5	History	2
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

## **Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

### C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				1
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	Academic GPA	x			
C7	Standardized test scores	х			
C7	Application Essay	x			
C7	Recommendation(s)	Х			
C7	Nonacademic				-
C7	Interview				Х
C7	Extracurricular activities	Х			
C7	Talent/ability	Х			
C7	Character/personal qualities	Х			
C7	First generation	Х			
C7	Alumni/ae relation		Х		
C7	Geographical residence			Х	
C7	State residency			х	
C7	Religious affiliation/commitment				х
C7	Racial/ethnic status				
C7	Volunteer work		Х		
C7	Work experience			Х	
C7	Level of applicant's interest				Х

## SAT and ACT Policies

C8 Entrance exams

Yes

No

admission for Fall 2009.			ADMISSION		
BA	Require	Recommend	Require for Some	Consider if Submitted	Not Us
A SAT or ACT					
A ACT only					
A SAT only					
A SAT and SAT Subject Tests or ACT	x				
A SAT Subject Tests only					
<ul> <li>B ACT with Writing Component require</li> <li>B ACT with Writing component record</li> <li>B ACT with or without Writing component</li> <li>C Please indicate how your institution</li> </ul>	mmended onent accepted	AT or ACT writing o	x component; check a	ll that apply:	
C For admission			Х		
C For placement					
C For advising					
-					
<b>C</b> In place of an application essay <b>C</b> As a validity check on the					
<ul> <li>C For advising</li> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> </ul>					
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> </ul>					
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> <li>C Not using essay component</li> </ul>	use applicants' te	est scores for acade	emic advising?		
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> <li>C Not using essay component</li> <li>D In addition, does your institution of the second seco</li></ul>	use applicants' te Yes	est scores for acade	emic advising?		
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> <li>C Not using essay component</li> <li>D In addition, does your institution of the second seco</li></ul>			emic advising?		
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> <li>C Not using essay component</li> <li>D In addition, does your institution of</li> </ul>		No	emic advising?		
<ul> <li>C In place of an application essay</li> <li>C As a validity check on the application essay</li> <li>C No college policy as of now</li> <li>C Not using essay component</li> <li>D In addition, does your institution of</li> <li>D In addition does your institution of</li> <li>E Latest date by which SAT or ACT</li> </ul>	Yes scores must be	No x received for fall-	emic advising?		
<b>C</b> In place of an application essay <b>C</b> As a validity check on the	Yes scores must be	No x received for fall-	]		

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT		
C8G	ACT		
C8G	SAT Subject Tests		
C8G	AP		
C8G	CLEP		
	Institutional Exam		
C8G	State Exam (specify):		

## **Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	76% Number submitting SAT scores	361
C9	Percent submitting ACT scores	23% Number submitting ACT scores	111

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	670	770
C9	SAT Math	660	760
	SAT Writing	670	760
	SAT Essay		
C9	ACT Composite	29	34
C9	ACT Math	28	33
C9	ACT English	29	35
C9	ACT Writing	28	32

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	66.00%	60.00%	62.00%
C9	600-699	29.00%	32.00%	32.00%
C9	500-599	5.00%	8.00%	6.00%
C9	400-499	0.00%	<1%	0.00%
C9	300-399	0.00%	0.00%	0.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	70.00%	75.00%	61.00%
C9	24-29	29.00%	24.00%	33.00%
C9	18-23	1.00%	1.00%	5.00%
C9	12-17	0.00%	0.00%	1.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	85%	
C10	Percent in top quarter of high school graduating class	95%	
C10	Percent in top half of high school graduating class	100%	Top half +
C10	Percent in bottom half of high school graduating class		bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		

- C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 56%
- C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	inose students norm whom you collected high school	I GI A.
C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	ext-
C11	Percent who had GPA between 3.00 and 3.24	TRACK
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	NO N
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	$\diamond_{O}$
	Totals should = 100%	0.00%

	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	do not track
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	do not track

## **Admission Policies**

## C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	х	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	х	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	х	
C13 Free: C13 Reduced:		
C13	Yes	

C13		Yes	NO
C13 Can	on-line application fee be		
	ed for applicants with cial need?	х	
man			

#### C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?	1-Jan-08	
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than		х

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning				
	(date):				
C16	By (date):	5-Apr			
C16	Other:				
C17	Reply policy for admitted applie	cants (fill in one or	nly)		
C17	Must reply by (date):	5/1			
C17	No set date:				
C17	Must reply by May 1 or within				
	weeks if notified				
	thereafter				
C17	Other:				
C17	Deadline for housing deposit (MM	1/DD):			
C17	Amount of housing deposit:				
C17	Refundable if student does not er	nroll?			
C17	Yes, in full				
C17	Yes, in part				
C17	No				
C18	Deferred admission				
C18					

C18			Yes	No
	Does your institution allow students to postpone enr admission?	ollment after	x	
C18	If yes, maximum period of postponement:		2 years	

#### C19 Early admission of high school students

C19		Yes	No
	Does your institution allow high school students to enroll as full-time,		
	first-time, first-year (freshman) students one year or more before high	х	
	school graduation?		

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans C21 Early Decision

1	Yes	No
1 Does your institution offer an early decision plan (an admission plan		
that permits students to apply and be notified of an admission		
decision well in advance of the regular notification date and that asks	х	
students to commit to attending if accepted) for first-time, first-year		
(freshman) applicants for fall enrollment?		
If "yes," please complete the following:		
1 First or only early decision plan closing date	11/15	
1 First or only early decision plan notification date	12/15	
1 Other early decision plan closing date		
1 Other early decision plan notification date		
1 For the Fall 2007 entering class:		
1 Number of early decision applications received by your institution	350	
1 Number of applicants admitted under early decision plan	135	
Please provide significant details about your early decision plan:		

C22 Early action						
C22		Yes	No			
1	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		х			
222	If "yes," please complete the following:					
C22	Early action closing date					
C22	Early action notification date					
C22 C22	Early action closing date	nts from applying t				

C22	Early action notification date		
-	Is your early action plan a "restric		nich you l
C22 C22	Yes	No	