Dialogues in South Asian Traditions

Religion, Philosophy, Literature and History

within the religions of South Asia; Hinduism, Buddhism, Jainism, Sikhism and each other, but also performed and written dialogues have been indelible features always consisted of a multiplicity of peoples and cultures in communication with for negotiating contesting interpretations within each tradition. traditional texts, rituals and practices. Not only has the region of South Asia Face-to-face conversation and dialogue are defining features of South Asian have never had only one voice of authority, and dialogue has been a shared tactic Islam are all multi-vocal religions. Their doctrines, practices and institutions

assumptions and representations of South Asian religions. munication, confrontation and negotiation. Opening up a dynamic historical and in its widest sense, including discussion, debate, argument, conversation, coman age when, as Amartya Sen has recently observed, singular identities seem to South Asia, particularly when constructed by the dialogical genre, are crucial in cultural traditions. Historical inquiries into the plurality of religious identity in This series examines the use of the dialogical genre in South Asian religious and identities and communities from the start, this series challenges many outdated hold more destructive sway than multiple ones. This series approaches dialogue literary mode of analysis, which assumes the plural dimensions of religious

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10 Careful attention and the voice of another

Maria Heim

In this Chapter I consider reflections on dialogue in the Pāli commentarial tradition as it is represented by the fifth century Pāli commentator Buddhaghosa. I take two approaches. First, I consider Buddhaghosa's theory of scripture and its implications for interpretative practice. Embedded within Buddhaghosa's thinking on buddhavacana and exegesis is a substantial body of programmatic reflection on many of the very questions about dialogue prompting our workshop. I argue that Buddhaghosa's commentarial practice emphasises suttas not only as discursive renderings of doctrinal meaning, but as events to be lived.

Once I have sketched out Buddhaghosa's ideas about scripture, it will be useful to consider them in light of an actual case, and so in the second half we consider Buddhaghosa's application of some of his interpretative principles in the Sāmañāaphala Sutta to show how he develops the philosophical and literary potency of dialogue. This is a sutta about the rewards of renunciation addressed to the patricidal king Ajātasattu in the throes of his disordered and anxious life. In Buddhaghosa's reading the sutta is not only about the doctrinal teachings on benefits of renunciation; it is also about how this encounter radically transforms Ajātasattu. It is, I will show, the enactment of the very doctrinal teachings it espouses.

In the space that we have I cannot go through all of the features of buddhavacana that Buddhaghosa deems important for the task of interpretation (elsewhere I have sought to outline with systematic detail Buddhaghosa's theory of scripture and hermeneutics). Here I wish only to point out several features of his understanding of the Buddha's word that are particularly relevant to his interpretation of the Sāmañānphala Sutta. Most salient is his treatment of scripture as the immeasurable words of an omniscient teacher – texts with limitless meanings – that has significant implications for exegesis. Buddhaghosa is also very systematically occupied with the dialogical features of the sutta – where, when and to whom it was spoken, what prompted it, what was asked, how it is to be heard, what its impact on the hearer should be. I aim to show how reading suttas with Buddhaghosa heightens their power: we come to see how a sutta can be an intervention not only for the people involved in the narrative in which the sutta is embedded, but also for the ideal reader as trained by

Features of Buddhavacana and the implications for reading practice

The limitlessness of text

is said, frequently, to be 'Knower of Worlds': 'beings' various inclinations, biases, practices, and dispositions'. And the Buddha comes to glimpse the way the Buddha's omniscient mind penetrates, without any by reading the texts. For example, when one encounters the Buddha teaching one certain Mahāyāna philosophical formulations), but rather an assertion demonstrated limitation, his interlocutors and the needs of the moment: he knows, without limit, the Buddha was for him not a claim to be argued epistemologically (as it was in and know it unconstrained by any obstacle in understanding it. The omniscience of it refers to the way that the Buddha could turn to any particular field of knowledge mentarial theory of the Buddha's omniscience was quite specific: for Buddhaghosa the Buddha's omniscience and the idea of scripture's immeasurability. The comdevelop simultaneously at the commentarial level, namely, a full-fledged theory of It is striking that two doctrines only incipiently present in the canonical texts

attributes, teachable and difficult to teach, capable and incapable, and so this very world of beings is known to him in all ways.3 have keen faculties and dull faculties, with good attributes and with bad beings who have little dust in their eyes and much dust in their eyes, who tendencies, he knows their doings, he knows their intentions, he knows because for all beings he knows their inclinations, he knows their latent

of those being taught right here'.4 genre of canonical teachings captured in the suttas. The suttas are said to be This knowledge of particular beings is said to be illustrated specifically by the well-spoken in that the meanings are spoken in accordance with the inclinations

ever deeper application. ing: scripture is 'an ocean of methods', 8 a bottomless sea of methods that find themselves are conceived as 'methods' (naya) that produce further understandcan produce, in a limitless way, new meaning and application. The pitakas buddhavacana as highly generative because the Buddha's pedagogical practices oceanic enormity is to be felt by one beholding these two oceans who will find them even more 'incalculable and immeasurable', than the great briny sea itself. the corpus of texts we now refer to as the Pāli Canon. But Buddhaghosa also sees Part of this sense of immeasurability must surely refer to the sheer enormity of scripture and the Buddha's knowledge from which it issues are oceans. 6 The less in meaning. He makes frequent use of oceanic imagery: we are told that both phrasings').⁵ Buddhaghosa strongly emphasises that buddhavacana is measureability' of the Buddha's teachings (e.g., 'the Tathagata has immeasurable teachwere also expanding claims made in the canonical sources about the 'immeasurings of the Dhamma about this, with immeasurable words and immeasurable Even as the doctrine of omniscience was being developed, the commentators

> and future. The Dhamma is said to be 'visible here and now' and 'timeless', that is, immediately fruitful. It can become immanent as it speaks to the 'here and are rendered immediate by both canon and commentary. now', but it is of course always transcendent (lokuttara), speaking well beyond cience because it gave a name to features of the textual corpus that he found readers find meaning and resonance with the stories of the past whose dialogues buddhavacana live on in that they find application today; present and future it; in both cases it becomes evident and immediate. The practices prompted by they spoke to their own context and continue to speak to readers in the present increasingly to wonder at how the Buddha's words were evocative across time: immeasurably and infinitely generative. In his reading of scripture, he also came the Buddha was omniscient. Perhaps Buddhaghosa came to emphasise omnistandem, specifically that the commentarial project itself facilitated the idea that I find it productive to consider the possibility that these ideas developed in

understandings, receive and grasp it? immeasurable and omniscient knowledge? How might we, with our limited which, in various ways, Buddhaghosa articulates in his commentaries: how can words - finite utterances, recitations, suttas, books - deliver this unlimited, texts convey the Buddha's omniscient and immeasurable knowledge? How can hermeneutic challenge. This challenge can be put in a series of questions all of In these ways, the infinity of scripture comes to the fore as a central

omniscient deity, where the number of readings of the Torah is equal to the number of Israelites who come in front of it.¹² Meister Eckhart share with Buddhaghosa the idea of divinely-inspired scripture expand its meaning, an infinity of the written text that Paul Ricoeur calls its 'surplus of meaning', and Jacques Derrida calls its 'plenitude'. ¹⁰ But for exegetes also found an infinity in scripture authored and anticipated by the to fathom it, he will not find it deeper yet and discover more in it? 11 Kabbalah as the 'shoreless sea'; as Eckhart puts it, 'there is none so wise that when he tries commentarial masters in the Abrahamic traditions. For example, Ibn 'Arabi and medieval interpreters in other scriptural and exegetical traditions, including potent text spoken by an omniscient author is a connection of ideas shared by scripture, because of the omniscience of its author. The idea of an infinitely Buddhaghosa it is not just because a text has an infinite number of potential readers that its meaning may develop infinitely, but also, at least in the case of lines of thought for them. The ever-changing contexts in which a text is received an infinite number of ways as it encounters ever new readers and opens up new Other interpreters have also seen how the written text may be read and reread in Such observations about scripture's infinity are hardly unique to Buddhaghosa

meaning in a text each time she encounters it. For medieval commentators the it may speak and evoke new meaning. Even a single reader can find new will have future readers, presumably unknown to the original 'author', to whom texts that many others have also wondered about: once a text is written down it to suggest that Buddhaghosa was wise to hermeneutical questions about written We cannot pursue any of these comparative possibilities here, but I raise them

infinite readings made possible by the written text are in some important way known or anticipated by their omniscient authors. As the text gets universalised, so too does its author's knowledge (although in the medieval conceptions it is the reverse of this, that is, it is the omniscience of its author that makes a text immeasurable).

Pushing discourse back into speech: the message is the event

explain the modes of appropriation of the text whereby one can make it 'one's sense of that estrangement or distance even as they also strive to discover and situation. Interpreters reflective about the hermeneutic situation have to make also introduces an 'estrangement', as Ricoeur puts it, from the original dialogical one's own children. But even as the gap opened up by the written text (where the dialogue now we may find that Ajātasattu's experiences can refer to something a powerful love for his newborn son. We can speak of how the sutta is about a harvest moon that she has known). 14 References 'opened up' by the written possibilities for meaning (the text becomes 'immeasurable' in its references), it reader no longer shares the same references) renders possible new and rich we also might know - the sudden joyful and vulnerable love one can have for grounded in Ajātasattu's dialogical situation with the Buddha. But reading the these specific experiences of Ajātasattu, where both sense and reference are below describes a moment in which King Ajātasattu is suddenly hit with writer and reader in written texts (the reader must make an association with of speaker and listener (the speaker can point to the harvest moon in the night a spoken text, there is a grounding of reference in the shared dialogical situation for us far and removed from that situation.15 For example, the sutta we consider text are untethered from the original dialogical situation and can create 'worlds' parties). But this 'grounding of reference in the dialogical situation' gets sky above them and it will be the same harvest moon experienced by both extralinguistic entities such as objects, states of affairs, things, facts, etc.'13 In meaning 'where thought is directed through the sense towards different kinds of immanent in the text, and the reference as the transcendent or externalised these ideas, texts have both sense and reference, with the sense as the meaning 'shattered by writing', because of the spatial and temporal distance between As others have helpfully suggested, and following Ricoeur's formulations of

These considerations may be useful for appreciating some of the things Buddhaghosa emphasises in reading *suttas*. He is fascinated with dialogue and draws the notice of his readers to features of the living speech of a *sutta*. Like us, he finds himself distanced from the original dialogue and event of the Buddha teaching even while he is at pains to articulate scripture's claim on its distant readers. I think that one of the ways he does this is to identify the *meaning* within the *event* of the *sutta* (the dialectic of meaning and event is noted by Ricoeur). To understand the meaning of the *sutta* is to know and experience, often with the aid of considerable exegetical and literary

supplement, the event of the *sutta*. We might say that Buddhaghosa attempts to push discourse back into speech, as it were. In a paradoxical way, texts can speak richly and powerfully to us in our distant locations precisely by bringing us back to the moment of the original dialogical situation. Buddhaghosa is explicit about how *suttas* do this and his commentarial practices attempt to

I will briefly discuss some of this here. First of all, he is very interested in the make it so. report (and thereby construct) the nidana, the origin or narrative context of the nise the opening line of every sutta: 'thus have I heard'. These are Ananda's narrative particulars of suttas. Readers familiar with Buddhist suttas will recogreception of the Buddha's teachings; and from the first moment of redaction what sermon that follows. In an important sense the First Council is an account of the words as he recited the suttas at the First Council where he was required to a whole. 18 The nidana captures the living speech of Buddha's encounter with the teachings, for Buddhaghosa such haste would be ill-conceived. For it is in the region (padesa) in which the sermon was given.17 While some readers might (kāla), place (desa), teacher (desaka), story (vatthu), assembly (parisā) and as it was experienced and recalled by Ananda. The nidana reports the time must be remembered is not just the doctrinal content but the event of the teaching nidāna that one comes to see the dialogical encounter that comprises the sutta as wish to zip through these contextual details to get to the doctrinal gist of the anguished kings. This contextual narrative provides not only the setting of the doctrinal teaching, but situates the reader in the moment of the sutta wherein the hostile rivals, sceptical merchants, arrogant Brahmins and, as we will see shortly, many different types of interlocutors he met, ranging from devoted disciples, cal core of its teachings. nidāna enacts, demonstrates and performs the very philosophical or psychologi-Buddhaghosa has much to say about the dialogical situation of a sutta, and

sake of pleasure of entering the sutta, which is perfect in meaning and phrasing palace, or a gorgeous threshold to a great mansion; the 'nidana is spoken for the a tīrtha by which one enters a holy bathing place, or a radiant stairway to a great and indicates the power of the Buddha's qualities'. 19 It is through the nidana that of the Buddha's qualities' is his way of saying that the nidāna allows the ideal one, quite literally, enters the sutta. The idea that the nidāna 'indicates the power (guṇas) in the itipiso gāthā, a formula present in many nidānas (including in the reader to encounter the Buddha. The nidana of a sutta indicates the nine qualities Perfectly Awakened, Accomplished in Knowledge and Conduct, Well-gone, Sāmaññaphala Sutta); the nine qualities are 'the Bhagavan is an Arahat, commentarial treatment of these qualities also present in the 'Recollection of the and Humans, the Buddha, the Bhagavan'. 20 Buddhaghosa mentions an expansive Knower of Worlds, Highest Coachman of Men to be Tamed, Teacher of Deities Buddha's gunas is said to be radically transformative (as we shall see in its Buddha' contemplation given in the Visuddhimagga.21 The encounter with the impact on King Ajātasattu) Buddhaghosa writes of the nidana in lavishly poetic terms, likening it to

Buddhaghosa's reading of the sutta discussed below. the ground for the immediacy of its impact, as will be amply demonstrated in attends to what we might call the emotional preconditions for dialogue preparing Buddha is speaking to the inclinations and dispositions of his audience, giving an meet the Buddha. Buddhaghosa often reads a nidāna as demonstrating how the impromptu sermon that addresses their particular needs. This style of reading narratively present. Before we can meet the message of the Dhamma, we must A sutta is in this way an encounter with the Buddha in which he becomes

preted, and the second giving a more abstract formulation of these same suttas embedded in an encounter through which the teachings are to be interequally valued, the first getting at the contextual and dialogic teachings of the here is in the 'contextuality' of the Suttanta, both forms of buddhavacana are to the contextual nature of the adjacent Suttanta discourse. While our interest discourse that leads the Pali commentarial tradition to be particularly attentive abstract and decontextualised presentation of the teachings in Abhidhamma Abhidhamma register which are said to be nippariyāya (categorical, not by reference to a single instance).²² It may in fact be the very presence of the this: teachings in the Suttanta are generally described as pariyāya (contextual, within and speak to a specific context or instance. Buddhaghosa is explicit on unrestricted to any single instance, unlike Suttanta teachings which are embedded figurative or in a qualified sense) in contrast to the teachings delivered in the in the Abhidhamma they are stripped of such contexts and can speak in a manner teachings - these are called the Abhidhamma. When the teachings are presented course the tradition also provides abstract or decontextualised formulations of the stood, at least in part, by how it was prompted by and speaks to its context. Of terms of its dialogical context, and the richness of its meaning is to be underfurther analysis). The didactic content of a sutta is to be understood precisely in (in contrast to paramattha discourse which delivers meaning acquired from (sammuti) based on the ordinary conventions of give-and-take of conversation discourse is said to be largely 'transactional' (vohāra) and 'conventional' reflections on genre (taking 'genre' to refer to the three pitakas), where Suttanta The importance of the event of a sutta is also evident in Buddhaghosa's

dhaghosa's commentarial services often require specifying the reason prompting another, because a question is asked, or because of a special incident.²³ Budupon turning his attention to something or someone. Buddhaghosa describes four on all things simultaneously but an unhindered expansion of his understanding cient understanding, which is understood not so much as an encyclopaedic grasp 'promptings of a sutta': from one's own inclination, from the inclination of then he taught extemporaneously. His teachings are the unfolding of his omnisaccording to Buddhaghosa, he taught only when prompted by an occasion, and that the Buddha did not just wander around giving teachings unprompted. Rather, what it means to listen, the impact on the audience, etc. For example, it seems Suttanta discourse: what prompts the Buddha's teaching, how questions work, Buddhaghosa is highly attentive to and explicit about the dialogic qualities of

> workings of the Buddha's omniscience in real time, as it unfolds. elaborating the prompting of a sermon becomes a way that the reader can see the be a sutta prompted by a question.24 As an interpretative matter, identifying and the particular sutta in question; the Samañnaphala Sutta, for example, is said to

systematise) this feature of living dialogue by offering a list (lists are, of a desire to explain.²⁵ The Buddha, because he is omniscient, does not use the something unseen; (2) questions that discuss views; (3) questions that cut cism). He says that there are five types of questions: (1) questions that illuminate course, a chief tool for attending to and managing text in this kind of scholastiwith the artfulness and power of putting questions, both by the Buddha and by King Ajātasattu. Elsewhere, Buddhaghosa draws notice to (and attempts to and as we turn to Buddhaghosa's exegesis of it, we will see that he is intrigued teaching, or to explain something. 26 through doubts; (4) questions (to discover) opinion; (5) questions based on first three, but uses only the latter two to draw out the opinions of others when We have been told that the Sāmaññaphala Sutta was prompted by a question,

paccekabuddhas see Chapter 2 in this book); all others will require the voice of spiritual progress. Only Perfectly Awakened Buddhas and paccekabuddhas can any teacher well trained by the Buddha or his scripture - one is unable to make insists that without the voice of another - ideally that of the Buddha, but that of comes from the Pāli canonical sources which specify two conditions for right beneficial Dhamma'. 29 another.²⁸ The voice of another is to be heard: it involves 'listening to the achieve awakening solely with careful attention (for dialogues with view: 'careful attention' and listening to the 'voice of another'. 27 Buddhaghosa Buddhaghosa is also attentive to the nature of listening and hearing. My title

involve taking meaning further in comprehension and application. 'With phrasing is excellence in syllables, words, phrasing, mode, language, and description', ³² it and mention one way that he discusses it. 'With meaning is putting together a two-fold distinction very dear to his heart and ever at hand in his commentarial a highly generative commentarial service that uses the phonoaesthetics of spoken clear, and denoting'. 31 It is connected to practices of analysis (patisambhidā) that word and sense via showing, making evident, opening up, distinguishing, making commentaries by Buddhaghosa, and we cannot do much more here than invoke generative. This distinction is discussed and deployed extensively in other means and the linguistic forms in which meaning is put - are conceived as highly example, in his praise of the nidāna). Both meaning and phrasing - what a text practice, which is to consider the way the Buddha's words come 'with meaning the Buddha's words, and Buddhaghosa expands on what this means by invoking Sanskrit commentaries too and often baffling to modern readers encountering language to generate meaning through nirutti analysis (a practice widespread in Dhamma'.33 The analyses of the spoken teaching and language often involve and refers to 'analytic practices associated with language and the [spoken] (attha) and phrasing (byañjana),30 (we also saw meaning and phrasing above, for The Sāmaññaphala Sutta makes explicit reference to listening and attending to

niruttis in translation – hence the unfortunate misunderstanding that would call these 'false etymologies'). ³⁴ Buddhaghosa manages to generate a great deal of meaning from analysing alliteration and other formal properties of buddhavacana. Thus we see that the repeated emphasis of meaning and phrasing indicate qualities of buddhavacana that generate analytic and narrative practices for the interpreter expanding meaning through ideas and the aural forms of the text.

But it is time to turn to an example of the way Buddhaghosa reads a *sutta* and how he notes and expands features of it that work discourse back into a speech and collapse meaning and event.

The Sāmaññaphala and Buddhaghosa's commentary35

The canonical Samaññaphala, 'the fruits of renunciation'

This long *sutta*, the second *sutta* in the *Dīgha Nikāya*, describes the 'fruits' (*phala*) of monastic renunciation (*sāmañña*). We cannot hope to cover all of its nuances in this brief foray into it, and I focus here on its *nidāna* – the story or context in which it occurs and to which it speaks. This may be summarised briefly.

The story begins on a gorgeous full moon night when King Ajātasattu is in his palace, and the Buddha is staying nearby with 1,250 of his followers in a mango grove given to him by Jīvaka, Ajātasattu's physician. From the upper terrace of his palace Ajātasattu exclaims on the loveliness of the moonlit night and asks his ministers if they might recommend any recluse or Brahmin whom he might visit who could bring him peace of mind. His various ministers mention five famed recluses (Makkhali Gosāla, Ajita Kesakambala, etc.), but the king is not inspired. He finally turns to his physician Jīvaka and asks him who he might recommend, and Jīvaka suggests they go to the Buddha.

assembly, the King blurts out 'May my son, the prince Udāyibhadda, enjoy such peace as the company of bhikkhus now enjoys'. ³⁶ Ajātasattu pays homage to the Buddha's response given at certain junctures in a Socratic style of questioning to He then puts the question to the Buddha again. The bulk of the sermon is the Ajātasattu describes other teachers' answers (which he has found unsatisfying) this is a question he has asked other teachers and how they responded, and now' (as opposed to waiting for the afterlife). The Buddha asks in turn whether asks if there are any fruits of the renunciatory life that are visible in the 'here and Buddha and asks if he may ask a question. The Buddha says yes, and the King him; again, noting the calm silence and peaceful composure of the Buddha's proceed. They arrive and the King asks to see the Buddha, who is sitting before trepidation and terror, suspecting ambush. But Jīvaka reassures him and they monastic inhabitants of the mango grove, Ajātasattu becomes gripped by fear, dour to the mango grove. At one point, spooked by the quiet stillness of the the elephants, and with attendants carrying torches they process in royal splenelephants and the king's own bull elephant; he orders 500 court women to ride Ajātasattu is animated by the idea and orders Jīvaka to ready 500 female

the King and leading to a discovery of how moral discipline yields peace and security; how restraint of the sense faculties, mindfulness and clear comprehension bring freedom, happiness and contentment; how one rid of the hindrances can experience gladness, rapture, a calm body and happiness; the pleasure and equanimity of the *jhānas*; and insight and the various super knowledges all the way up the sublime and excellent freedom and awakening promised as the highest aim of the Buddhist path.

Upon hearing this sermon, Ajātasattu takes refuge and asks the Buddha to accept him as a lay follower. He also confesses his patricide (here mentioned for the first time in the *sutta*), and the Buddha encourages him since Ajātasattu 'sees his transgression as a transgression' and has attempted to 'counteract it according to the Dhamma'. The Buddha points out to his disciples that words', has taken leave, however, the Buddha points out to his disciples that Ajātasattu is 'ruined'; had he not killed his father, he would have achieved the Ajātasattu is stainless eye of the Dhamma'. The monks rejoice at having heard the 'dust-free, stainless eye of the Dhamma'.

Buddhaghosa's commentary

Buddhaghosa's commentary substantially embellishes this story, making it richly complex and pregnant with literary impact (and forcing us to be selective here on complex and pregnant with literary impact (and forcing us to be selective here on complex and pregnant with literary impact (and forcing us to be selective here on complex and pregnant with literary impact (and forcing us to be selective here on Jīvaka, the enhancement. Buddhaghosa first gives substantial background on Jīvaka, the King's physician and the Buddha's devout follower, who cleverly understood from the start that Ajātasattu was hinting around to be taken to the Buddha even when he asked his ministers about other teachers. And Jīvaka also knew the value of holding back until the King specifically addressed him whereupon he could lead the willing king to the Buddha. As for the King himself, Buddhaghosa supplies a story which builds up considerable dramatic tension.

It seems that Ajātasattu was from the womb forecasted to someday kill his It seems that Ajātasattu was from the womb forecasted to someday kill his father (and so he is called 'unborn [ajāta] enemy [sattu])'. 39 As a prince he befriended the schismatic monk Devadatta and conspired with him to make several botched attempts on the Buddha's life. Devadatta convinces Ajātasattu several botched attempts on the Buddha's life. Devadatta convinces Ajātasattu to assassinate his own father, the good King Bimbasāra, a follower of the Buddha. The story of the assassination is grim, involving imprisonment, torture and starvation before Bimbasāra finally succumbs. On the same day that Bimbasāra dies, a son is born to Ajātasattu, and his ministers approach Ajātasattu with both pieces of news (which Buddhaghosa anachronistically puts in two letters, lekha): first they give him the letter with news of his son's birth:

At that very instant affectionate love for his son arose in the King and shook his entire body and cut to the very marrow of his bones. At that moment he grasped the qualities of a father: 'when I was born, such affectionate love arose in my father too'. And so he said: 'Go, men, and release my father'. 'How can we release him, Sire?' – they handed him the other letter.

The drama continues. Learning that his father is now dead, Ajātasattu goes weeping to his mother to verify that in fact his father had felt the same affectionate love toward him. She replies:

Foolish son, what are saying? Once when you were a child, there was a boil on your finger. Not able to calm the crying we took you to your father sitting in the judgment hall. Your father took your finger in his mouth, and the boil popped right in his mouth. Not able to spit out the pus mixed with blood your father swallowed it because of his affectionate love. Such was the affectionate love of your father.

Weeping and lamenting, he performed the duties for his father's body.⁴¹

These events give proper context for the evening of the *sutta*, when Ajātasattu is sleepless on the moonlit night. 'From the day he killed his father, whenever he said he would fall asleep he had only to close his eyes and it was as though he was assailed with a hundred spears, and he would wake up, weeping'. ⁴² Yet even as he sat sleepless and anguished, he is so moved by the beauty of the night that he cannot help making a joyous exclamation:

just like how a flood is described as water that cannot be contained in a lake that rushes out, spilling over it, so too an exclamation is described as the heart unable to contain a joyful word, and it becomes too much, it cannot be held back, and it bursts out.⁴³

Such is Ajātasattu's condition: he is struck simultaneously with immense pain and immense joy. The juxtaposition parallels – and is made possible by – the day he received the two letters: first he is suffused with the overwhelming joy of discovering parental love, and then dashed to the depth of grief and horror at having killed his own father. Now he is tormented with remorse even as the beauty of the moon-filled night overwhelms him, itself perhaps a newfound feeling of love for the world made poignant by the experience of having a child. In each juxtaposition the acuteness of the pain magnifies the exquisite joy, and vice versa. It is this man, in this state, who seeks the wisdom of the Buddha and the peaceful and blissful life he is said to make possible. The toggling between anguish and joy only heightens as the sutta develops.

Buddhaghosa also identifies and amplifies the juxtapositions of silence and speaking throughout the text. For example, at the start of the narrative, Jīvaka stays silent while the other ministers praise their teachers, a discussion that the King himself dislikes and through which stays silent. But then noticing that Jīvaka is silent he says (to himself)

I don't want to hear the words of these who have spoken. Rather I want to hear the words of the one who stays silent like the Supanna bird stays having sipped from the Lake of the Serpent Dwellers, for this [other talk] is useless to me. 44

(In Indian mythology the serpent and the raptor are arch enemies as in Western mythology, so Jivaka has vanquished his rivals and remains quietly above the mythology, so the King asks Jivaka about his teacher and Jivaka realises that now is fray.) So the King asks Jivaka about his teacher and Jivaka realises that now is the time to not stay silent, and he rises to praise the nine *itipiso* qualities of the Buddha and invite the King to visit him. The impact of hearing the qualities Buddha is striking: 'the entire body of the King hearing the report (gunas) of the Bhagavan's qualities was pervaded continuously with the five kinds of happiness'.⁴⁵

Ou

nappiness.

The theme of questioning also develops. Tvaka promises that the Buddha can answer every question:

Mahārāja, even when questioned by a hundred, or a thousand, or a hundred thousand like yourself, my Teacher grasps the minds of all of them and has the strength and power to answer. Mahārāja, trusting [him], approach and ask your question.⁴⁶

The Buddha answers questions by grasping the minds of his interlocutors, no matter who they may be or how many. Buddhaghosa explains that they take 500 matter who they may be or how many. Buddhaghosa explains that they take 500 meters are the most excellent of vehicles, and their feet elephants because elephants are noisy. Jīvaka has the female elephants mounted with 500 women, disguised as men with swords and spears. elephants mounted with 500 women, disguised as men with swords and spears. Why is this? Intriguingly, 'when supported by women, men do not become afraid'. Tīvaka further thinks that having such a large audience present will allow the Buddha to teach fully:

This king does not have the supporting conditions for the Path and its fruit in this life, and *buddhas* will only explain the Dhamma when they have seen the supporting conditions. So let me assemble a crowd, for then the Teacher, seeing the supporting conditions in someone there will teach the Dhamma and that will be helpful for the crowd.⁴⁸

All of these details are dialogical: the Teacher speaks when asked, and then with the knowledge of the mind of his interlocutor; further he speaks in a way that is appropriate to his audience and what will emerge from him is conditioned by

what people present can hear and understand.

To continue the story. The King's pain manifests as fear as they approach the mango grove, the very silence of which unnerves him. Again, a list is provided to mango grove, the very silence of which unnerves him. Again, a list is provided to mango grove, the very silence of which unnerves him. Again, a list is provided to mange grove, the very silence of which unnerves him. Again, a list is provided to mange grove, the fear that is achieve precision: of the fear that is achieve precision; we are told, mental anxiety, an objectless fear and unease. He has this fear, we are told, mental anxiety, an objectless fear and unease. He has this fear, we are told, because of the extreme stillness of the ashram. But he is reassured by Jīvaka and because of the grounds by Jīvaka. But finally he gains confidence in the presence a tour of the grounds by Jīvaka. But finally he gains confidence in the presence a tour of the grounds by Jīvaka. But finally he gains confidence in the presence a tour of the grounds by Jīvaka and he blurts out a joyful utterance wishing around, his thoughts race to his son and he blurts out a joyful utterance wishing

patricides lasting until the people finally overthrow the last of that lineage.) will his son someday kill him as he has his own father? (Buddhaghosa of course knows the hideous answer: Ajātasattu is the first of a series of five royal friends?. 50 Sadly, this only occasions anxiety and torment with a further thought who see something rare and wonderful to call to mind their beloved relatives and to renounce the world like these monks, but rather that 'it is natural for people his son to enjoy such peace. Buddhaghosa clarifies: it is not that he wants his son

views and their shortcomings rather than have such words in the mouth of the and, Buddhaghosa adds, thereby gracefully allowing the King to describe rival what he has heard, inviting the King to describe the doctrines of other teachers, rewards of renunciation. The Buddha turns it right around to ask Ajātasattu anyone else can make such an offer). The King asks about the present-life attempts on the Buddha himself), is astonished at the Buddha's kind response (and we are told that only a buddha, not a paccekabuddha, advanced disciple, or We get at last to the questions; the Buddha invites him to ask whatever he wishes feeling the weight of his crimes (listed as killing Bimbasara and his assassination his exclamation, and so asks him about his thoughts going to his son. Ajātasattu While the King had been speechless, the Buddha read his mind⁵¹ even before

meaning the careful listener can make of it in one's mind. mind.53 Again, we are drawn to the power of the spoken Dhamma and attention one finds that the Dhamma should be thoroughly worked over with the finds that the Dhamma has phrasing that should be heard, and by paying careful carefully there is investigating and retaining the Dhamma; and by listening one muddle meaning; by listening there is the hearing of the Dhamma, by attending listening one does not muddle phrasing, by attending carefully one does not explaining what is meant in the sutta when the Buddha says 'Mahārāja, please might benefit him in this very life. The Buddha urges him to listen and attend, ing on to listening (to the voice of another) and paying careful attention: by ghosa seizes the opportunity to map the distinction between phrasing and meanlisten and pay careful attention, and I will speak' (emphases added). 52 Buddhahe asks the Buddha again to teach him the fruits of renunciation and how they When the King has finished describing the shortcomings of the other teachers,

Buddhaghosa) come very close to sharing the same references as those present ir getting a highly textured and immediate sense of Ajātasattu's experience through message enacted in Ajātasattu's particular circumstances and transformation. By various inclinations, biases, practices, and dispositions' - we see the doctrinal and contemplation. Read with an eye on psychological preconditions - 'beings' shifts and transformations to be gained from a life of monastic moral discipline benefits in this life, with Buddhaghosa supplying details about the emotional the literary detail in which it is conveyed, we (the distant readers trained by What follows is the bulk of the sutta about how the monastic life entails

of the Buddha's qualities: 'His body, pervaded with the five types of happiness The sutta ends of course with Ajātasattu's conversion, citing again the impact

> calmness, and he declared himself a lay person? 54 He makes another exclamadeparts. The Buddha notes his destruction of his previous wholesome roots, arisen from recollecting the qualities of the Buddha, made evident his own which Buddhaghosa elaborates to specify that the murder of a parent has earned tion out of confidence and praise, confesses his patricide, pays homage and while his afterlife is highly unfortunate, he has achieved sleep – no small benefit in the here and now. 55 curiously enough, he will in the distant future become a paccekabuddha. So mously from the teachings: he comes to be able to sleep, he attains faith and him the copper cauldron hell for 60,000 years. Still, Ajātasattu benefits enor-

Conclusion

our present; as James Madaio also suggests in his Chapter in this volume, the and demonstration of the doctrinal teachings it espouses. Redaction and commessage. And so he trains his ideal reader in styles of interpretation that make impact of the Buddha's teachings is found in the encounter as much as the hear, see and converse with the Buddha. For him the existential and devotional spoken and immediate quality of the dialogue suggests a nostalgic longing to how it changes the experience of the Buddha's words. But his focus on the As far as I know, Buddhaghosa never thematises writing or the written text and and the people between whom they are exchanged. The process continues into dialogue to interweave content and context, doctrine and its environment, ideas mentary add layers and supplements that push discourse back into spoken First Council's redaction that casts a sutta as a dialogical event - a performance the event the message. His reading of suttas continues the tradition begun at the dialogical inquiry prompted by scripture. reader, no matter how distant in time, is invited into the story world and the

ventions reveal a literary sensibility perhaps unexpected in this particular schosensitive to and explicit about the generative qualities of texts and how they story with dramatic tension and poignant literary detail. He is also highly traditional lore that had grown up around the canonical sources to embellish the and make us feel like we are there, and he draws skilfully on the large corpus of Buddhaghosa is aware of how (what we would call) literature can collapse time lastic pedant, who is more often noted for his management of doctrine. might continue to work in human experience. As we allow ourselves to be of reading both suttas and commentary as literature. guided by Buddhaghosa's commentarial theory and practice, we gain new ways It is worth noting how Buddhaghosa's supplements and commentarial inter-

a plurality of interpretations as the text speaks in new ways to present and contemporary political concerns. As Buddhaghosa predicts, we can enjoy for example, where the story is contextualised entirely differently and in terms of read it. We find another reading of it in Brian Black's contribution in this volume future audiences. In this, we may find that Buddhaghosa's explicit choices about Of course, Buddhaghosa's reading of Ajātasattu's story is not the only way to

to speak to them and questions to the texts we read, and discover the new ways the texts manage reading practice can help us be more attentive to our own as we bring contexts

are drawn into the power of the sutta and can glimpse the immeasurable moment on the moonlit night in the mango grove that we, even as distant readers, interlocutors in their singular circumstances. It is through the particularities of the tuality that requires us to look to context and how the sermon speaks to its words). We learn from Buddhaghosa a hermeneutics of embeddedness or contexthe event is an encounter with infinity (in the form of the Buddha's ken and his just deliver conceptual meaning but is an event to be lived, and for Buddhaghosa To sum up, reading with Buddhaghosa has allowed us to see that a sutta does not

- Heim (2018).
- Atthasālinī (hereafter: As) 21; Samantapāsādikā (Sp) i.21; Sumangalavilāsinī (Sv) i.19: anekajjhāsayānusayacariyādhimutikā sattā. On commentarial theories of the the Chattha Sangāyana editions (Igatpuri: Vipassana Research Institute, 1995). Buddha's omniscience see also Endo (1997); ch 2. All translations are my own, using
- of which is that he is 'Knower of Worlds', listed in the Samannaphala Sutta (Dīgha a commentary on the frequently mentioned ninefold list of the Buddha's qualities, one bhabbe abhabbe satte jānāti, tasmāssa sattalokopi sabbathā vidito. This passage is mahārajakkhe tikkhindriye mudindriye svākāre dvākāre suviññāpaye duviññāpaye Nikāya [D] i.49) and referenced in its commentary (Sv i.146). āsayam jānāti, anusayam jānāti, carttam jānāti, adhimuttim jānāti, apparajakkhe Visuddhimagga (Vism) VII.39 (cf. Sp i.117): Yasmā panesa sabbesampi sattānaņ
- As 19; Sp i.19; Sv i.17: Suvuttā cettha atthā veneyyajjhāsayānulomena vuttattā. This passage is glossing 'sutta'.
- Anguttara Nikāya (A) ii.181: Tattha aparimāṇā padā aparimāṇā byañjanā aparimāṇā tathāgatassa dhammadesanā.
- There are four oceans: 'the ocean of sanisāra, the ocean of water, the ocean of ñāṇasāgaroti, As 10). methods, and the ocean of knowledge' (saṃsārasāgaro, jalasāgaro, nayasāgaro,
- As 11: asaikhyeyyo appameyyo. This metaphor gets extensive development in the Atthasālinī.
- 'What is the ocean of methods? The tipitaka that is the Buddha's words' (Katamo nayasāgaro? Tepiļakaņ buddhavacanam, As 11).
- says that 'timeless' means that 'there is no time between the [spoken Dhamma] and visible here and now, timeless, inviting one to come and see, leading forward, and to be experienced by the wise for themselves' (svākkhāto bhagavatā dhanmo sandij-Majjhima Nikāya (M) i.37; A iii.285: 'The Dhamma is well-spoken by the Bhagavan, the bearing of fruit' (Vism VII.80; Sāratthappakāsinī [Spk] i.43), thiko akāliko ehipassiko opaneyyiko paccattanı veditabbo viññāhī'ti'). Buddhaghosa
- On Derrida, see Almond (2004: 104). Ricoeur (1976: 92).
- Almond (2004: 106) (citing Walshe 250). As Almond suggests, for Ibn 'Arabi, the situation is new forever' (Almond 2004; 103, 108). a variety of messages, each one gauged to the competence and situation of its reader' there are perpetual turnings of attentiveness and inexhaustible words'; thus 'the draws out the meaning anticipated by God. In Ibn 'Arabi's own words: 'on God's part To interpret the Quran is 'to participate in its expansion', as understanding the text Quran, as the "inexhaustible words" of God, 'has no single message but, rather,

- 12 Gershom Scholem notes the widespread belief 'that the number of possible readings a path that he alone could follow' (Scholem 1974: 172) of the Torah was equal to the number of the 600,000 children of Israel who were present at Mount Sinai – in other words, that each single Jew approached the Torah by
- Ricoeur (1976: 34)
- Ricoeur (1976: 35).
- Ricoeur (1976: 43) Ricoeur (1976: 37)
- Sv i.50.
- 13 14 15 16 17
- Jonathan Walters (1999: 266-268) notes the 'fractured text' that is the product of textual whole that has its own integrity, its own beauty, and its own meanings? scholars focusing on the doctrinal core, ignoring the literary qualities of 'the
- 19 Sv i.50: atthabyañjanasampannassa buddhaguṇānubhāvasaṇsūcakassa imassa suttassa sukhāvagahaṇatthaṇ ... nidānaṇ bhāsitaṇ. The similes of the bathing place, palace and mansion are elaborated in poetic terms at Sv i.50, his commentary on the purpose and function of *nidāna* as it is given in the first *sutta* of the first book of the Suttanta.
- 20 D i.49: itipi so bhagavā araham sammāsambuddho vijjācaranasampanno sugato lokavidū anuttaro purisadammasārathi satthā devamanussānam buddho bhagavā'ti.
- 21 He gives the abbreviated commentary on this at Sv i.146, and refers to the detailed treatment at Vism VII.2-67
- 23 Manorathapūrani (Mp) iv.205-206.
- Sv i.50: Cattāro hi suttanikkhepā attajjhāsayo, parajjhāsayo, pucchāvasiko atthuppattikoti.
- 25 As 55: Pañcavidhāhi pucchā – adiṭṭhajotanāpucchā, diṭthasaṃsandanāpucchā, vimaticchedanāpucchā, anumatipucchā, kathetukamyatāpucchāti.
- A i.87; M i.294: yoniso manasikāra and parato ghosa
- 26 27 28 29 Papañcasūdanī (Ps) ii.346.
- of careful attention and listening to those who do not teach the Good Dhamma results is noteworthy that the voice of another can also be a condition for wrong view: lack Ps ii.346 has sappāyadhammassavanam (listening to the beneficial Dhamma) and Mp in wrong view (A i.87). ii.157 has saddhammasavanan (listening to the good Dhamma). A i.87; Mp i.157. It
- 30 Vism 214 (VII.72): sankāsaņa-pakāsana-vivaraņa-vibhajana-uttānīkaraņa-pañňattiatthapadasamāyogato sāttham. Note that this follows very closely Nettipakaraņa 8.
- 32 Vism sabyañjanam. 214 (VII.72): akkhara-pada-byañjanākāra-nirutti-niddesa-sampattīyā
- Vism 214 (VII.72): dhammaniruttipaṭisambhidāvisayato sabyañjanam.
- Consider, for example, part of his long gloss on 'Bhagavan': 'he is auspicious, tatoti [Sv i.34; Vism VII.57]). This must be read or spoken in Pāli to see how bhaggavā yutto, bhagehi ca vibhattavā; Bhattavā vantagamano, bhavesu bhagavā a structurally quite similar example of a gloss on 'Bhairava' by Abhinavagupta more on nirukti analysis in Sanskrit, see Kahrs (1998); ch. 3, where he offers which in turn will be further elaborated; the sounds produce further meaning. For the alliteration with the sounds bha, ga and va is generating these meanings to further births has been expelled, thus he is "Blessed" (Bhagavan)' (Bhāgyavā fortunate, connected with blessings, full of analytic detail, adored, and his going
- $\frac{3}{5}$ D i.46-86; for a wonderful translation of the sutta and several of its commentarial layers, see Bhikkhu Bodhi (2008). Note that all translations in the paper are my own
- 36 D i.50, Bodhi (2008: 18).

- D i.85: accayam accayato disvā yathādhammam paţikarosi. Attwood (2008); is likely correct that the best way to translate paţikarosi is 'counteract'. For Buddhaghosa there is a sense that there is 'begging pardon' (khamāpesi) in this (Sv i.236)
- Sv i.140.
- Sv i.138: Rañño tankhaneyeva puttasineho uppajjitvā sakalasarīvam khobhetvā aṭṭhiāha. 'Kim vissajjāpetha, devā'ti itaram lekham hatthe thapayimsu. evameva sineho uppanno'ti. So - 'gacchatha, bhane, mayhan pitaran vissajjethā'ti miñjam āhacca aṭṭhāsi. Tasmim khane pituguṇamaññāsi - 'mayi jātepi mayham pitu
- Sv i.138: 'bālaputta, kiņ vadesi, tava daharakāle anguliyā pīļakā uṭṭhahi. Atha taņ ūpo te pitu sineho'ti. So roditvā paridevitvā pitu sarīrakiccam akāsi. kho pitā tava sinehena taṃ lohitamissakaṃ pubbaṃ aniṭṭhubhitvāva ajjhohari. Evarsantikam agamansu. Pitā te angulim mukhe thapesi. Pīļakā mukheyeva bhijji. Atha rodamānam sannāpetum asakkontā tam gahetvā vinicohayaṭṭhāne nisinnassa tava pitu
- Sv i.140: Ayañhi rājā pitari upakkantadivasato paṭṭhāya 'niddaṃ okkamissāmī'ti nimilitamattesuyeva akkhīsu sattisataabbhāhato viya kandamānoyeva pabujjhi
- Sv i.140-141: Yañca jalam talākam gahetum na sakkoti, ajjhottharitvā gacchati, tam hutvā anto asaņṭhahitvā bahinikkhamati, taṃ udānanti vuccati oghoti vuccati; evameva yam pītivacanam hadayam gahetum na sakkoti, adhikam
- 44 Sv i.145: 'ahan yassa yassa vacanan na sotukāmo, so so eva kathesi. Yassa panamh vacanam sotukāmo, esa nāgavasam pivitvā thito supamo viya tunhībhūto, anattho
- 5 Sv i.146: Rannopi bhagavato gunakathan sunantassa sakalasariran pancavannaya pītiyā nirantaram phutam ahosi. The five types of happiness are described in Vism
- 46 Sv i.146: 'mahārāja, tumhādisānañhi satenapi sahassenapi satasahassenapi puṭṭhassa tho upasaiikamitvā puccheyyāsi mahārājā'. mayhanı sattlıuno sabbesanı cittanı gahetvā kathetunı thāmo ca balanca atthi, vissat
- Sv i.148: Tato itthiyo nissāya purisānam bhayam nāma natthi.
- sannipātāpemi, evañhi sati satthā kassacideva upanissayena dhammam desessati, sa Sv i.148: 'imassa rañño imasmin attabhāve maggaphalānam upanissayo natthi mahājanassa upakārāya bhavissatī'ti. buddhā ca nāma upanissayam disvāva dhammam kathenti. Handāham, mahājanam
- Sv i.149: cittutrāsabhayam, ñāṇabhayam, ārammaṇabhayam, ottappabhayanti catub fear one has when one realises that the Buddha's teachings about samsāra are correct bidham bhayam. Buddhaghosa goes on to say that the 'fear that is knowledge' is the
- Sv i.153: Dullabhañhi laddhā acchariyaṃ vā disvā piyānaṃ ñātimittādīnaṃ anussar aṇaṇ nāma lokassa pakatiyeva.
- Sv i.154: assa cittaṃ ñatvā.
- Sv i.171: Tena hi, mahārāja, suņohi, sādhukam manasi karohi, bhāsissāmī ti
- Sv i.171-172.
- pasādam āvikaronto upāsakattam pativedesi. Sv 1.237–238. Sv i.227: buddhaguṇānussaraṇasambhūtāya pañcavidhāya pītiyā phuṭasarīro attano

Mahābhārata dialogues on dharma and devotion with Kṛṣṇa and Hanumān

Bruce M Sullivan

worship (bhakti) of the divine. variant readings. Themes shared by these two dialogues include their presentarepresented throughout the manuscript tradition, and to have relatively few 3.146-53).2 The critical edition of the Mahābhārata shows both passages to be Hanumat (Hanuman) and Bhima from the Aranyakaparvan (Mahabharata with which it has many parallels and thematic resonances, the dialogue between (Mahābhārata 6.23-40). In this Chapter, I compare this dialogue with another dialogue in the Hindu religious tradition is to be found in the Bhagavad Gita The most well-known, frequently memorised, and arguably most important the four eons (yugas), the importance of following one's dharma and devotional tions of Time as determining the quality of human life, Time's manifestation in

warriors on the battlefield, while Hanumat's revelation occurs privately and he synonymous. Kṛṣṇa and Hanūmat both deliver their discourses in dazzling divine see; kşatriyadharma and svadharma (even for a warrior) are not necessarily expression svadharma (one's own dharma), which will be significant as we shall specifically to the warrior's dharma. But the passages also repeatedly use the both cases is a kṣatriya means that the admonition to follow his dharma refers relative who instructs his junior as a guru instructs a disciple. That the disciple in tells Bhīma to keep it a secret. Indeed, the parallels between these two dialogues displays his divine form only to Arjuna despite the presence of many other their structure: each is an encounter of a Pandava warrior with a divine elder are sufficiently numerous and close as to suggest to me that the Hanumat-Bhima forms that overwhelm their Pandava disciples, who soon request in each case that dialogue is likely to have been patterned on the Bhagavad Gītā the deity resume his prior form. The revelation of divinity is also a secret: Kṛṣṇa These two dialogues are parallel not only with regard to their themes but also

Time and yuga

of the yuga ...' (Bhagavad Gītā 11.25). Kṛṣṇa's immediate response to Arjuna In the Bhagavad Gītā, Arjuna is stunned by the vision of Kṛṣṇa's Viśvarūpa he is 'Seeing your mouths that bristle with fangs and resemble the fire at the end form, which he associates with the eon-ending cataclysm: Arjuna tells Kṛṣṇa that